



## SGS School Council

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### Minutes – November 19, 2019

7:00 p.m. School Library

\* indicates written report/attachment provided

1. Call to order – 7:02pm

Welcome and Attendance

Randy Roszell, Principal

Nancy O'Shea, Teacher

Tarah Samuel

Tarra Mitchell

Krystal Jenkins

Wendy Sorenson

Denise Watson

Michelle Neraasen

Marcus Hoople

Donna Nilsson

2. Review of the Agenda. Donna Nilsson motioned to approve the Agenda. Seconded by Tarah Samuel. All in favour.

3. Approval of the October 22, 2019 Minutes, as amended. Motioned by Tarra Mitchell. Seconded by Tarah Samuel. All in favour.

4. Bylaws- Marcus Hoople reported that according the Alberta School Councils Association, the School Council does not require bylaws as it is governed by the Education Act and the School Board Act.

5. Reports

a. School Board Trustee: Sheri Wright

Sheri Wright was unable to attend this evening.

b. Administration Report: Randy Roszell

November

- Staff Meeting
  - SOS/Vertical Team Meetings
- Volleyball City Finals - Girls got silver! Boys lost the semi-final game in the 5<sup>th</sup> set.
- Assembly- the assembly in November was student-led and centered around enthusiasm. The next assembly will be Dec 4 and will also be student-led. The theme will be respect of self and others.
- Lost and Found- Please check as it is overflowing.
- Parent Interviews- Wednesday and Thursday 5:00pm – 8:00pm arena style. Discussion around arena style vs pre-booked appointments and the pros and cons of each.
- Voyageur Challenge- (theme is secret)

December

- Financial horizon- Bleak. The district has a surplus which will cover the \$2.9M deficit for this year, but next year will be a deficit of 4.6M. Administration is working on several creative ideas to help manage this.
- Student-led assembly (Respect of Self and Others)
- Staff Meeting
  - School Beautification/Survey Results/PATS
- School Dance (December 12 6:00-8:30pm)
- Talent Show
- Data (PATS, Survey Results)\*



## SGS School Council

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- PATS- Generally our school does better than the Province. Randy Roszell went through the results and explained some of the numbers and some differences.
- Survey Results- Staff, Parent and Student results for your review.

c. Chair Report : Marcus Hoople

Marcus Hoople reported that District Office has two policies for parent review and feedback:

Policy D-160, Support Staff Transfers

Policy E-100.5-AR, Programming for Students Early Childhood Services

If you have any feedback on either of these policies please email Marcus at [mhoople@hotmail.com](mailto:mhoople@hotmail.com) before December 6, 2019.

Succession Planning – Marcus Hoople has created an email account for the Chair of School Council and an email account for the Secretary. All files and correspondence will be kept on a google drive with the email accounts passed onto the next Secretary and Chair.

The next COSC meeting is January 23, 2020. Everyone is welcome.

Webinar this Saturday- Albert school Council Association Board of Directors meeting and Member Engagement- The Alberta School Councils' Association (ASCA) Board of Directors invites you to participate in an online *Member Engagement* opportunity.

Saturday, November 23, 2019, 1:00 pm – 4:00 pm

Location: Radisson Hotel Edmonton South, 4440 Gateway Blvd, Edmonton, AB T6H 5C2

*A virtual, interactive opportunity for ASCA Member School Councils to receive updates from, and provide input to, the ASCA Board of Directors.*

With *special guest*, Minister of Education, Adriana LaGrange.

Participate in polling and Q&A (*on individual devices*).

Submit discussion questions in advance by email to [wendyk@albertaschoolcouncils.ca](mailto:wendyk@albertaschoolcouncils.ca)

*Gather as a school council group, host groups of school councils, create a community event.*

10. Next Meeting: January 21, 7:00pm in the library.

11. Meeting adjourned 7:53pm. Motioned by Tarah Samuel, seconded by Krystal Jenkins. All in favour.

## English Results

### Grade 9 English Language Arts

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	School	Prov.	School	Prov.	School	Prov.	School	Prov.	School	Prov.
	%	%	%	%	%	%	%	%	%	%
Participation: Writing	89.8	88.5	92.5	88.8	92.1	88.8	89.1	88.9	93.2	88.5
	<b>Results Based on Number Enrolled</b>									
Acceptable Standard	80.7	75.6	82.7	77.0	81.1	76.8	83.6	76.1	86.9	75.1
Standard of Excellence	22.3	14.4	26.0	15.2	33.7	14.9	21.9	14.7	23.0	14.7
	<b>Results Based on Number Writing</b>									
Acceptable Standard	89.9	85.2	89.4	86.7	88.0	86.4	93.9	85.6	93.3	84.9
Standard of Excellence	24.8	16.3	28.1	17.1	36.6	16.8	24.6	16.5	24.7	16.7

### Grade 9 Mathematics

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	School	Prov.	School	Prov.	School	Prov.	School	Prov.	School	Prov.
	%	%	%	%	%	%	%	%	%	%
Participation: Writing	87.1	88.8	85.6	88.9	86.4	88.5	80.6	88.2	87.6	88.4
	<b>Results Based on Number Enrolled</b>									
Acceptable Standard	63.4	64.0	63.3	66.7	59.2	66.2	52	58	60.8	58.7
Standard of Excellence	17.8	17.5	15.6	17.2	19.4	18.7	19.4	14.5	24.7	18.4
	<b>Results Based on Number Writing</b>									
Acceptable Standard	72.7	72.0	74.0	75.0	68.5	74.8	64.6	71.8	69.4	66.5
Standard of Excellence	27.3	28.0	18.2	19.3	22.5	21.8	24.1	16.4	28.2	20.8

Table 3	Acceptable Standard (% of students writing)		Standard of Excellence (% of students writing)	
	School	Province	School	Province
By Program				
Regular (61 students)	82.0	70.0	32.8	22.3
Special Education (21 students)	28.6	40.4	9.5	6.6

Results by Gender	Female		Male	
	School	Province	School	Province
Total Test (out of 100)	62.4	58.4	61.3	58.1
Part A (out of 20)	10.6	9.5	10.8	9.6
Part B (out of 40)	25.9	24.4	25.3	24.3

### Grade 9 Science

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	School	Prov.	School	Prov.	School	Prov.	School	Prov.	School	Prov.
	%	%	%	%	%	%	%	%	%	%
Participation: Writing	74.0	89.4	73.3	89.3	70.2	88.8	70.4	89.7	69.4	88.4
	<b>Results Based on Number Enrolled</b>									
Acceptable Standard	71.0	73.3	65.6	73.5	66.0	73.2	68.4	75	64.3	74.4

Standard of Excellence	<b>30.0</b>	22.8	<b>31.1</b>	22.5	<b>25.0</b>	21.3	<b>37.8</b>	24.4	<b>36.7</b>	26.3
	<b>Results Based on Number Writing</b>									
Acceptable Standard	<b>95.9</b>	82.0	<b>89.4</b>	82.3	<b>90.4</b>	82.4	<b>97.1</b>	84.1	<b>92.6</b>	84.1
Standard of Excellence	<b>40.5</b>	25.5	<b>42.4</b>	25.2	<b>34.2</b>	24.0	<b>53.6</b>	27.4	<b>52.9</b>	29.7

Table 3	Acceptable Standard		Standard of Excellence	
By Program	School	Province	School	Province
Regular (58 students)	93.1	87.7	53.4	33.2
Special Education (7 students)	85.7	66.7	42.9	13.1

### Grade 9 Social Studies

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	School	Prov.	School	Prov.	School	Prov.	School	Prov.	School	Prov.
	%	%	%	%	%	%	%	%	%	%
Participation: Writing	<b>72.3</b>	88.1	<b>74.4</b>	88.4	<b>71.2</b>	88.8	<b>70.4</b>	88.9	<b>71.4</b>	88.5
	<b>Results Based on Number Enrolled</b>									
Acceptable Standard	<b>59.4</b>	64.4	<b>64.4</b>	64.0	<b>61.5</b>	66.3	<b>62.2</b>	66	<b>58.2</b>	68.0
Standard of Excellence	<b>22.8</b>	20.0	<b>27.8</b>	18.3	<b>25.0</b>	20.2	<b>37.8</b>	21.6	<b>26.5</b>	20.4
	<b>Results Based on Number Writing</b>									
Acceptable Standard	<b>82.2</b>	73.1	<b>86.6</b>	72.3	<b>86.5</b>	74.7	<b>88.4</b>	74.2	<b>81.4</b>	76.9
Standard of Excellence	<b>31.5</b>	22.7	<b>37.3</b>	20.7	<b>35.1</b>	22.7	<b>53.6</b>	24.3	<b>37.1</b>	23.1

### French Immersion Results

#### Grade 9 French Language Arts

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	School	Prov.	School	Prov.	School	Prov.	School	Prov.	School	Prov.
	%	%	%	%	%	%	%	%	%	%
Participation: Writing	<b>96.9</b>	96.2	<b>98.8</b>	96.7	<b>97.7</b>	96.1	<b>98.1</b>	95.9	<b>96.8</b>	96.8
	<b>Results Based on Number Enrolled</b>									
Acceptable Standard	<b>80.0</b>	85.8	<b>90.2</b>	83.0	<b>93.1</b>	83.1	<b>86.4</b>	81.4	<b>86.3</b>	82.9
Standard of Excellence	<b>10.8</b>	10.7	<b>14.6</b>	10.8	<b>19.5</b>	11.2	<b>20.4</b>	9.8	<b>12.6</b>	12.3
	<b>Results Based on Number Writing</b>									
Acceptable Standard	<b>82.5</b>	89.3	<b>91.4</b>	85.9	<b>95.3</b>	86.4	<b>88.1</b>	84.9	<b>89.1</b>	85.6
Standard of Excellence	<b>11.1</b>	10.5	<b>14.8</b>	11.2	<b>20.0</b>	11.7	<b>20.8</b>	10.2	<b>13.0</b>	12.8

#### Grade 9 French Mathematics

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	School	Prov.	School	Prov.	School	Prov.	School	Prov.	School	Prov.
	%	%	%	%	%	%	%	%	%	%
Participation: Writing	<b>96.9</b>	97.3	<b>98.8</b>	97.7	<b>100.0</b>	96.8	<b>99</b>	97.7	<b>96.8</b>	97.7
	<b>Results Based on Number Enrolled</b>									
Acceptable Standard	<b>76.9</b>	84.0	<b>87.8</b>	83.7	<b>94.2</b>	82.5	<b>81.6</b>	77.5	<b>78.5</b>	78.9
Standard of Excellence	<b>30.8</b>	24.4	<b>18.3</b>	21.8	<b>41.9</b>	23.6	<b>19.4</b>	22.1	<b>23.7</b>	28.1
	<b>Results Based on Number Writing</b>									
Acceptable Standard	<b>79.4</b>	86.3	<b>88.9</b>	85.7	<b>94.2</b>	85.2	<b>82.4</b>	79.3	<b>81.1</b>	80.8
Standard of Excellence	<b>31.7</b>	25.1	<b>18.5</b>	22.3	<b>41.9</b>	24.3	<b>20</b>	22.6	<b>24.4</b>	28.8

#### Grade 9 French Science

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	School	Prov.	School	Prov.	School	Prov.	School	Prov.	School	Prov.
	%	%	%	%	%	%	%	%	%	%
Participation: Writing	<b>96.9</b>	97.4	<b>98.8</b>	97.8	<b>98.8</b>	97.9	<b>99</b>	97.8	<b>98.9</b>	98.1
	<b>Results Based on Number Enrolled</b>									
Acceptable Standard	<b>80.0</b>	84.8	<b>90.2</b>	85.4	<b>91.9</b>	86.0	<b>93.2</b>	86.3	<b>91.4</b>	87.3
Standard of Excellence	<b>24.6</b>	23.0	<b>28.0</b>	21.1	<b>32.6</b>	22.4	<b>36.9</b>	25.1	<b>23.7</b>	27.7
	<b>Results Based on Number Writing</b>									
Acceptable Standard	<b>82.5</b>	87.1	<b>91.4</b>	87.4	<b>92.9</b>	87.9	<b>94.1</b>	88.2	<b>92.4</b>	88.9
Standard of Excellence	<b>25.4</b>	23.6	<b>28.4</b>	21.6	<b>32.9</b>	22.9	<b>37.3</b>	25.7	<b>23.9</b>	28.2

### Grade 9 French Social Studies

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	School	Prov.	School	Prov.	School	Prov.	School	Prov.	School	Prov.
	%	%	%	%	%	%	%	%	%	%
Participation: Writing	<b>95.4</b>	96.0	<b>98.8</b>	97.7	<b>100.0</b>	97.8	<b>99</b>	97.5	<b>98.9</b>	98.2
	<b>Results Based on Number Enrolled</b>									
Acceptable Standard	<b>64.6</b>	74.6	<b>76.8</b>	74.9	<b>86.0</b>	77.2	<b>88.3</b>	76.8	<b>87.1</b>	77.8
Standard of Excellence	<b>13.8</b>	17.6	<b>24.4</b>	14.3	<b>36.0</b>	20.9	<b>24.3</b>	20	<b>31.2</b>	22.8
	<b>Results Based on Number Writing</b>									
Acceptable Standard	<b>67.7</b>	77.7	<b>77.8</b>	76.7	<b>86.0</b>	79.0	<b>89.2</b>	78.8	<b>88.0</b>	79.2
Standard of Excellence	<b>14.5</b>	18.3	<b>24.7</b>	14.7	<b>36.0</b>	21.4	<b>24.5</b>	20.6	<b>31.5</b>	23.2

### Student Survey Results

(Based on the Accountability Pillar Survey and Our School Survey conducted with Grades 7, 8 and 9)

Accountability Pillar Survey Questions_	% of students who responded good/very good	% of students who responded good/very good	% of students who responded good/very good	% of students who responded good/very good	% of students who responded good/very good
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
That the quality of teaching at your school.	92	86	92	81	87
That the overall education received at school.	94	88	96	89	92
That the opportunities to learn about art at school.	81	81	86	60	71
That the opportunities to learn about computers at school?	81	82	87	54	64
That the opportunities to learn about drama at school.	78	78	81	61	68
That the opportunities to learn about health at school.	0	81	82	51	44
That the opportunities to learn about music at school.	78	76	80	53	68
That the opportunities to learn another language at school.	82	80	89	81	79
That the opportunities to participate in physical education at school.	91	87	93	91	93

That the variety of courses available at school.	94	92	96	85	88
	<b>% of students who agreed</b>	<b>% of students who agreed</b>	<b>% of students who agreed</b>	<b>% of students who agreed</b>	<b>% of students who agreed</b>
	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
That it is clear what I am expected to learn at school.	85	77	85	76	77
That my school work is challenging.	84	85	85	75	77
That my school work is interesting.	70	57	69	54	57
That the core subjects (Math, Language Arts, Social Studies, Science) I am learning at school are useful to me.	83	74	85	n/a	78
That at school, I am encouraged to get involved in activities that help people in my community.	80	75	82	71	72
That at school, I am encouraged to try my best.	88	81	89	86	86
That at school, most students follow the rules.	66	49	65	51	41
That at school, most students help each other.	78	7	74	62	72
That at school, most students respect each other.	71	58	71	55	59
That I am proud of my school.	89	83	88	71	69
That I would recommend my school to a friend.	91	84	92	74	67
That I am treated fairly by adults at my school.	84	79	88	71	72
I feel safe at school.	90	82	87	77	79
That I feel safe on the way to and from school.	92	88	93	84	84
That my teachers care about me.	80	75	89	67	75
That other students treat me well.	85	81	85	68	76

	School Year				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<b>Number of Student Respondents</b>	787	706	787	<b>168 (Grade 7)</b>	510

Additional Questions (based on local survey)	% of students who agree
	2018-2019
That they respect and follow school rules.	95
That they follow classroom routines and expectations.	94
That they have chances to be a leader at school.	77

That they work hard to do their best at school.	89
That their teachers make the topics they learn about interesting.	60
That their teachers and school staff show they care about their success.	76
That their teachers and school staff provide a variety of ways for them to learn.	77
That their teachers provide feedback that helps them learn.	80
That their school provides them with opportunities to be creative.	82
That they have friends at school.	97
That they like being at school.	59
That their school is a place where they feel like they belong.	67
That at school they feel accepted for who they are.	78
That they feel safe when they are online at school.	92
That they are kind to others at school.	98
That students at school are kind to them.	84
That <b>all</b> students are welcome to participate in school activities (e.g. clubs, teams).	94
That their school is a place where differences are respected (e.g. beliefs, cultures, identities, religions).	88
That when they make a mistake, they try again.	90
That they know at least one adult in my school who they could go to for help.	83
That their school has helped them develop resiliency (not giving up).	69
That in their school, they can get the support they need for their mental health.	79
That in their school, they can get the support they need for their physical health.	83
That their school encourages them to be physically active.	92
That their school encourages them to make healthy food choices.	64

## Parent Survey Results \_

(Based on an annual online survey available to all parents in a school)

Questions	Percentages						
	Year	Don't Know	Very Unsatisfied	Unsatisfied	Satisfied	Very Satisfied	Total Percentage Satisfied
With the quality of education that my child is receiving.	2016-17	0	2	0	46	51	97
	2017-18	1	2	4	42	51	93
	2018-19	2	2	6	48	42	90
With the choice of courses and programs available in your school.	2016-17	0	2	4	37	56	93
	2017-18	1	2	2	39	56	95
	2018-19	0	0	1	52	47	99
With the support and resources available to meet the diverse needs of students.	2016-17	3	1	6	44	46	90
	2017-18	6	3	6	45	40	85
	2018-19	5	3	11	43	38	81
That my child is encouraged by his or her teachers to achieve at their personal best.	2016-17	1	5	6	39	49	88
	2017-18	2	3	10	34	51	85
	2018-19	1	1	16	38	44	82
That my child's learning needs are being met.	2016-17	1	4	8	49	38	87
	2017-18	1	2	12	47	38	85
	2018-19	1	3	14	48	34	82
With the extra help available, if my child requires it.	2016-17	9	2	10	40	39	69
	2017-18	14	2	8	46	30	76
	2018-19	15	3	9	39	34	73
That teachers help my child to achieve learner outcomes.	2016-17	3	2	9	45	41	86
	2017-18	5	1	12	43	39	82
	2018-19	1	3	14	50	32	82
That my child is developing the skills and attitudes to become a lifelong learner.	2016-17	1	3	9	48	39	87
	2017-18	3	2	14	50	31	81
	2018-19	2	5	10	51	32	83
That the school helps my child become a good, caring citizen.	2016-17	1	2	5	31	61	92
	2017-18	2	1	8	42	47	89
	2018-19	4	2	5	47	42	89
That the school provides my child with activities that promote volunteerism and community contribution.	2016-17	9	4	5	38	44	82
	2017-18	14	0	10	47	29	76
	2018-19	14	2	7	45	32	77
That my child enjoys going to school.	2016-17	1	3	8	38	50	88
	2017-18	1	7	10	41	41	82
	2018-19	1	4	12	48	35	83
That the school provides students opportunities to assume leadership roles.	2016-17	9	4	6	44	37	81
	2017-18	19	0	7	46	28	74



	2018-19	11	1	7	49	32	81
That my child's progress is reported in an ongoing and timely manner.	2016-17	0	5	6	27	62	89
	2017-18	0	2	6	43	49	92
	2018-19	1	6	8	44	41	85
That the school is safe.	2016-17	0	1	3	36	60	96
	2017-18	2	0	1	43	54	97
	2018-19	2	2	5	46	45	91
That my child's school is a positive, caring, and welcoming place.	2016-17	1	2	8	26	63	89
	2017-18	1	1	7	34	57	91
	2018-19	3	1	8	42	46	88
That expectations for student behavior are clear and well-communicated.	2016-17	1	2	5	44	48	92
	2017-18	2	1	9	37	51	88
	2018-19	4	4	6	45	41	86
That discipline matters are dealt with in a reasonable and timely manner by school staff.	2016-17	24	3	6	36	31	67
	2017-18	24	1	7	33	35	68
	2018-19	25	7	7	30	31	61
With the image of the school in the community.	2016-17	4	1	3	40	52	92
	2017-18	3	0	8	37	52	89
	2018-19	5	0	3	48	44	92
That the information I receive about my child's learning at school tells me if my child is being successful in school.	2016-17	0	2	9	44	45	89
	2017-18	2	1	12	45	40	85
	2018-19	1	4	13	41	41	82
That the school has effective prevention and intervention strategies to deal with illegal drugs and alcohol.	2016-17	29	1	4	27	39	66
	2017-18	48	0	6	26	20	46
	2018-19	33	3	3	29	32	61
That my input is considered, respected, and valued by my school.	2016-17	4	4	6	42	44	86
	2017-18	14	4	14	35	33	68
	2018-19	10	2	10	42	36	78
That the leadership at my school effectively supports and facilitates teaching and learning.	2016-17	1	1	4	34	60	94
	2017-18	8	2	6	40	44	84
	2018-19	5	1	5	41	48	89
That the School Council plays a meaningful advisory role my school.	2016-17	49	2	1	26	22	48
	2017-18	66	1	4	20	9	29
	2018-19	51	2	4	28	15	43
That there are opportunities for me to have meaningful input into decisions that affect my child's education.	2016-17	13	2	8	47	30	77
	2017-18	18	2	10	44	26	70
	2018-19	12	2	11	46	29	75
That leadership at district level effectively supports and facilitates teaching and learning.	2016-17	28	3	1	42	26	68
	2017-18	39	1	7	35	18	53
	2018-19	32	1	4	42	21	63
	2016-17	25	4	1	47	23	70

That St. Albert Public Schools uses its financial resources to best meet the learning needs of students.	2017-18	39	2	6	32	21	53
	2018-19	25	2	8	41	24	65
With the St. Albert Public School Board's policies and processes.	2016-17	17	0	4	55	24	79
	2017-18	35	2	4	40	19	59
	2018-19	28	1	7	47	17	64
That my input is considered, respected, and valued by the St. Albert Public School Board.	2016-17	26	4	1	49	20	69
	2017-18	38	2	10	32	18	50
	2018-19	35	2	7	39	17	56

		Yes	No
Are finances a barrier to your child's participation in classroom activities.	2016-17	14%	86%
	2017-18	12%	89%
	2018-19	10%	90%
If yes to the above, do you feel supported by the school so your child can participate in classroom activities?	2016-17	61%	39%
	2017-18	71%	29%
	2018-19	88%	12%

	School Year		
	2016-2017	2017-2018	2018-2019
<b>Number of Parent Respondents</b>	152	119	133

## Staff Survey Results

(based on an annual online survey available for all staff)

Questions	Year	Percentages					Total Percentage Satisfied
		Don't Know	Very Unsatisfied	Unsatisfied	Satisfied	Very Satisfied	
Level of Satisfaction With the quality of education that students are receiving in this school.	2016-17	2	0	0	17	81	98
	2017-18	0	0	0	16	84	100
	2018-19	2	0	0	31	67	98
With the choice of courses and programs available for students in the school district.	2016-17	2	0	0	15	83	98
	2017-18	0	0	0	20	80	100
	2018-19	5	0	0	12	83	95
With the provision of the support and resources needed to meet the diverse needs of students.	2016-17	4	0	11	29	56	85
	2017-18	0	0	6	38	56	94
	2018-19	3	0	2	64	31	95
With the services offered to students by teachers, counselors, administration, and other staff in my school.	2016-17	0	0	2	33	65	98
	2017-18	2	0	0	25	73	98
	2018-19	2	0	5	43	50	93
With professional learning opportunities that are supported by the district.	2016-17	0	0	6	44	50	94
	2017-18	0	4	2	35	59	94
	2018-19	2	0	10	45	43	88

With the technology support and training that is supported by the district.	2016-17	2	0	8	49	40	89
	2017-18	4	0	10	45	41	86
	2018-19	7	0	10	43	40	83
With opportunities to learn about First Nations, Métis, and Inuit worldviews, histories and cultures.	2016-17	n/a	n/a	n/a	n/a	n/a	n/a
	2017-18	4	0	0	29	67	96
	2018-19	2	2	3	39	54	93
With the opportunities to collaborate with colleagues.	2016-17	0	0	13	50	37	87
	2017-18	2	0	8	37	53	90
	2018-19	2	0	10	52	36	88
That the professional growth plan process helps me improve my skills.	2016-17	11	2	9	47	31	78
	2017-18	6	2	12	49	31	80
	2018-19	10	2	7	52	29	81
That students are developing the skills and attitudes to become lifelong learners.	2016-17	8	0	4	40	48	88
	2017-18	2	0	2	51	45	96
	2018-19	5	0	0	66	29	95
That the school helps students become good, caring citizens.	2016-17	0	0	2	19	79	98
	2017-18	0	0	4	18	78	96
	2018-19	7	0	3	33	57	90
That discipline is dealt with in a reasonable and timely manner within the school.	2016-17	0	0	2	23	75	98
	2017-18	4	0	2	41	53	94
	2018-19	5	2	7	43	43	86
That the school provides opportunities for students to develop leadership roles.	2016-17	2	0	0	21	77	98
	2017-18	0	0	2	27	71	98
	2018-19	5	0	0	36	59	95
With the opportunities that I have to assume leadership roles.	2016-17	2	2	2	40	54	94
	2017-18	2	2	2	43	51	94
	2018-19	7	0	5	33	55	88
That my input is considered, respected, and valued by my school.	2016-17	0	0	6	19	75	94
	2017-18	4	2	2	23	69	92
	2018-19	8	2	5	34	51	85
With the support necessary to be effective and successful in my job.	2016-17	0	0	0	25	75	100
	2017-18	2	0	2	27	69	96
	2018-19	3	0	2	43	52	95
That the expectations of my assignment are clearly defined.	2016-17	0	0	2	29	69	98
	2017-18	0	0	2	24	74	98
	2018-19	2	0	5	31	62	93
That my work or teaching assignment matches my knowledge and skills.	2016-17	0	2	4	24	70	94
	2017-18	2	0	0	33	65	98
	2018-19	0	0	2	31	67	98
That I feel safe in the school.	2016-17	0	0	0	11	89	100
	2017-18	2	0	2	10	86	96

	2018-19	0	0	0	24	76	100
That the school is a positive, caring, and welcoming place.	2016-17	0	0	0	13	87	100
	2017-18	2	0	0	12	86	98
	2018-19	2	0	2	10	86	96
That the facilities are well-maintained.	2016-17	0	0	8	29	63	92
	2017-18	2	2	2	33	61	94
	2018-19	0	0	7	50	43	93
That the image of the school in the community is positive.	2016-17	2	0	0	19	79	98
	2017-18	2	0	0	25	73	98
	2018-19	9	0	0	17	74	91
That the leadership at school effectively supports and facilitates teaching and learning.	2016-17	2	0	4	13	81	94
	2017-18	0	0	0	18	82	100
	2018-19	2	0	2	24	72	96
That leadership at district level effectively supports and facilitates teaching and learning.	2016-17	6	2	4	29	59	88
	2017-18	4	2	0	41	53	94
	2018-19	9	0	5	48	38	86
That St. Albert Public Schools uses its financial resources to best meet the learning needs of students.	2016-17	6	0	10	40	44	84
	2017-18	14	2	10	41	33	74
	2018-19	21	0	10	43	26	69
With the St. Albert Public School Board's policies and processes.	2016-17	10	2	4	48	36	84
	2017-18	10	4	4	45	37	82
	2018-19	12	0	7	60	21	81

	School Year		
	2016-2017	2017-2018	2018-2019
<b>Number of Staff Respondents</b>	48	51	42